



Pre- and Post-Lesson Plans

GUIDE

TEACHERS



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INTERVIEW YOUR PARENTS

Name _____

Your parents have held a variety of jobs since they started working. Have you ever asked them about these jobs? Sit down with one or both of your parents and ask them the following questions.

The interview must be completed by: _____
so the information can be used for the next class activity.

Write neatly when writing the answers to the questions! Parents are NOT to write in the answers!

1. When did you first start working?

2. What were your first jobs when you were a teenager?

3. What did you like/dislike about these jobs?

4. Did anyone help you get a job?

5. Were you ever fired from a job? YES or NO What happened?

6. Did you want to go on to college or trade school after high school?
YES or NO

If yes, what made you want to further your education?

If no, what did you expect to do after graduation?

7. What was your favorite job and why?

8. If you could choose any job/career today, what would it be and why?

9. What influenced your decision to hold a particular job?

10. Have you ever been laid off? How did this affect you and your family?

11. What job, if any, did you have to take so you could pay bills?

12. If you could do any part of your working life over which part would it be?

Why? _____

13. What are some lessons you learned about working that everyone should know?

14. Who was the best boss you have had?

What made this boss the best?

ENVISION YOUR LIFE

Name _____

Pretend you are 25 years old. Answer these questions about how you see yourself and your life at that time.

1. Are you married or single? _____
2. If you are married, what job/career does your spouse have?

3. How many children do you have? _____
4. What is your job/career? _____
5. Where do you live? city country rural urban
Describe your home _____

6. What kind of vehicle do you drive?

7. What kind of new clothes would you like to buy this month?

8. When you buy groceries, would you buy mostly low-cost (spaghetti), moderately priced (hamburger, chicken) or high-cost (steaks) items? _____
9. What would you do for entertainment? (movies, eat out, vacation, hobbies, go to plays, concerts, shopping, sports, etc.)

10. How much money would you like to save this month?
\$ _____

LIFE UNPLUGGED EVENT PREPARATION

Life Unplugged is designed to be presented for a group as an approximately one hour program to give students an opportunity to learn what it costs to live and pay your bills for on e month. It teaches the value of making good decisions as each individual choice made effects the next choice. Choosing the right career and the necessary education, all lead to success in life.

Prior to presenting Life Unplugged, other career planning lessons can be presented. Suggestions for Students lessons to add to the value before or after Life Unplugged is presented include:

Banking and use of check books

Interviews with parents on how they picked a career, or what was their first job experience can lead to great class discussions or writing assignments

Career exploration via internet programs like Career Cruising, or the state labor departments, career options on the stat official website.

LIFE UNPUGGED EVENT PREPARATION STUDENTS NEED:

Pencil w/eraser

Calculator

Career choice form, if their career isn't on the career list

Facilitators Need: From the Life Unpugged Program

- Checkbook Register
- Certificate of Completion
- Salaries
- Evaluation Forms
- LU Booth Descriptions
- LU Posters- small or large
- LU Script
- 2 bowls for marital status, children drawing and Reality Check drawings